

DEPARTMENT OF HISTORY
COURSE CURRICULUM & MARKING SCHEME

B.A. I, II, III, IV Semester
HISTORY

(Based on Choice Based Credit System)

SESSION : 2025-26



ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: I	Session: 2025-2026
1	Course Code	HISC-01	
2	Course Title	प्राचीन भारत का इतिहास (आरंभ से सातवाहन वंश तक)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> ▶ छात्रों को प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त होगा। ▶ वे समाज, संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। ▶ प्राचीन काल की राजनीतिक स्थिति और विभिन्न सामाजिक वर्गों की भूमिका से परिचित होंगे। ▶ छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे। ▶ छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के सभी शासक राजवंशों से परिचित होंगे। 	
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 = 100	Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. भारत की भौगोलिक दशा 2. प्राचीन भारतीय इतिहास के स्रोत 3. पूर्व पाषाण काल और उत्तर पाषाण काल 4. हड़प्पा सभ्यता - निर्माता, प्रसार, विस्तार, नगर योजना, राजनीतिक, सामाजिक, आर्थिक - धार्मिक संरचना	15
II	1. ऋग्वैदिक युग 2. उत्तर वैदिक युग 3. महाजनपद युग 4. जैन धर्म 5. बौद्ध धर्म	15

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

III	1. सिकंदर का आक्रमण और उसके प्रभाव 2. मगध साम्राज्य के उदय के कारण 3. चंद्रगुप्त मौर्य और उनकी विजयें 4. मौर्य प्रशासन	15
IV	1. अशोक और उसका धम्म 2. शुंग वंश 3. कुषाण 4. सातवाहन वंश	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
2. -शांता शुक्ला , भारत का राजनितिक इतिहास
3. डी. एन झा & श्रीमाली , प्राचीन भारत
4. ओमप्रकाश , प्राचीन भारत
5. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
6. एस आर शर्मा , प्राचीन भारत
7. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
8. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
9. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
10. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
11. Pandey, Rajbali: Prachin Bharat, VishwavidyalayaPrakashan, revised edition, Varanasi, 2010.
12. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
13. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
14. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
15. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
16. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007
17. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
18. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.







MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Comprehensive Evaluation (CCE):	30 Marks	
Semester End Exam (SEE):	70 Marks	
Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
--	--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

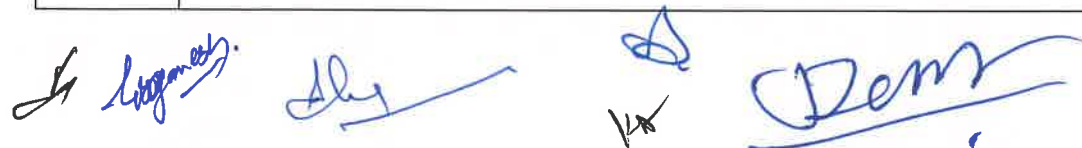
PART A: INTRODUCTION

Program:		Class: B.A. Semester: I	Session:2025-2026
1	Course Code	HISC-01	
2	Course Title	<i>Ancient Indian History (From the beginning to the Satvahan Dynasty)</i>	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ▶ ▶ Students will acquire knowledge about ancient period, Life style ▶ They can gather knowledge about the society culture & religion. ▶ The political conditions of the ancient period and the roles of different social classes. ▶ Students will learn about the historical trends as well as sources of ancient Indian History ▶ Students will be familiar with the Vedic period, Jainism, Buddhism, and all ruling dynasties of Ancient India. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<ol style="list-style-type: none"> Geographical Features of India. Sources of Ancient Indian History. Pre Stone age and the New Stone age. Harappan civilization & Founder, Extension, Town Planning, Political, Social, Economic - Religious Condition 	15
II	<ol style="list-style-type: none"> Rigvedic age. Later Vedic age. Mahajanpad age. Jainism. Buddhism 	15
III	<ol style="list-style-type: none"> Invasion of Alexander and its effects. Causes for the rise of Magadha Empire. Chandragupta Maurya & his conquests Mauryan Administration. 	15



IV	<ol style="list-style-type: none"> 1. Ashoka and his Dhamma. 2. Sunga Dynasty. 3. The Kushanas. 4. Satvahan Dynasty 	15
----	---	----

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources







TEXTBOOKS Recommended:

19. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
20. -शांता शुक्ला , भारत का राजनितिक इतिहास
21. डी. एन झा & श्रीमाली , प्राचीन भारत
22. ओमप्रकाश , प्राचीन भारत
23. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
24. एस आर शर्मा , प्राचीन भारत
25. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
26. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
27. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
28. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
29. Pandey, Rajbali: Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.
30. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
31. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
32. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
33. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
34. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007
35. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
36. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)





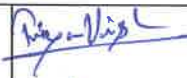




1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities.
3. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr.K.R.R.Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
---	---	---	---

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	   	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
--	--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: I	Session:2025-2026
1	Course Code	HIGE-01	
2	Course Title	प्राचीन भारत का इतिहास (आरंभ से सातवाहन वंश तक)	
3	Course Type	GE	
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> ▶ छात्रों को प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त होगा। ▶ वे समाज, संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। ▶ प्राचीन काल की राजनीतिक स्थिति और विभिन्न सामाजिक वर्गों की भूमिका से परिचित होंगे। ▶ छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे। ▶ छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के सभी शासक राजवंशों से परिचित होंगे। 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. भारत की भौगोलिक दशा 2. प्राचीन भारतीय इतिहास के स्रोत 3. पूर्व पाषाण काल और उत्तर पाषाण काल 4. हड़प्पा सभ्यता - निर्माता, प्रसार, विस्तार, नगर योजना, राजनीतिक, सामाजिक, आर्थिक - धार्मिक संरचना	15
II	1. ऋग्वैदिक युग 2. उत्तर वैदिक युग 3. महाजनपद युग 4. जैन धर्म 5. बौद्ध धर्म	15

III	1. सिक्ंदर का आक्रमण और उसके प्रभाव 2. मगध साम्राज्य के उदय के कारण 3. चंद्रगुप्त मौर्य और उनकी विजयें 4. मौर्य प्रशासन	15
IV	1. अशोक और उसका धम्म 2. शुंग वंश 3. कुषाण 4. सातवाहन वंश	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
2. -शांता शुक्ला , भारत का राजनितिक इतिहास
3. डी. एन झा & श्रीमाली , प्राचीन भारत
4. ओमप्रकाश , प्राचीन भारत
5. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
6. एस आर शर्मा , प्राचीन भारत
7. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
8. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
9. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
10. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
11. Pandey, Rajbali: Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.
12. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
13. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
14. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
15. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
16. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007
17. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
18. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.

MOOC platforms such as "SWAYAM" in India and Abroad.








Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 30 Marks**Semester End Exam (SEE):** 70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
--	--	---	--

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: I	Session:2025-2026
1	Course Code	HIGE-01	
2	Course Title	<i>Ancient Indian History (From the beginning to the Satvahan Dynasty)</i>	
3	Course Type	GE	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ▶ ▶ Students will acquire knowledge about ancient period, Life style ▶ They can gather knowledge about the society culture & religion. ▶ The political conditions of the ancient period and the roles of different social classes. ▶ Students will learn about the historical trends as well as sources of ancient Indian History ▶ Students will be familiar with the Vedic period, Jainism, Buddhism, and all ruling dynasties of Ancient India. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<ol style="list-style-type: none"> Geographical Features of India. Sources of Ancient Indian History. Pre Stone age and the New Stone age. Harappan civilization & Founder, Extension, Town Planning, Political, Social, Economic - Religious Condition 	15
II	<ol style="list-style-type: none"> Rigvedic age. Later Vedic age. Mahajanpad age. Jainism. Buddhism 	15
III	<ol style="list-style-type: none"> Invasion of Alexander and its effects. Causes for the rise of Magadha Empire. Chandragupta Maurya & his conquests Mauryan Administration. 	15

IV	1. Ashoka and his Dhamma. 2. Sunga Dynasty. 3. The Kushanas. 4. Satvahan Dynasty -	15
----	---	----

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

37. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
38. -शांता शुक्ला , भारत का राजनितिक इतिहास
39. डी. एन झा & श्रीमाली , प्राचीन भारत
40. ओमप्रकाश , प्राचीन भारत
41. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
42. एस आर शर्मा , प्राचीन भारत
43. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
44. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
45. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
46. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
47. Pandey, Rajbali: Prachin Bharat, VishwavidyalayaPrakashan, revised edition, Varanasi, 2010.
48. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
49. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
50. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
51. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
52. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskrit Nirantarta, kitab Ghar publication, New Delhi, 2007
53. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
54. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)








4. Internet Archives
5. IGNOU & Other centrally/state-operated Open Universities.
6. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 = 40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
--	--	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: II	Session: 2025-2026
1	Course Code	HISC-02	
2	Course Title	प्राचीन भारत का इतिहास (गुप्त युग से 1206 ई. तक)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: <ul style="list-style-type: none"> ▶ विद्यार्थी प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त करेंगे ▶ वे समाज, संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। ▶ प्राचीन काल की राजनीतिक स्थिति और विभिन्न सामाजिक वर्गों की भूमिका से परिचित होंगे ▶ विद्यार्थी ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे ▶ विद्यार्थी प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत में अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. गुप्त वंश 2. समुद्रगुप्त और उसकी विजयें 3. चंद्रगुप्त द्वितीय और उसकी विजयें 4. गुप्त प्रशासन	15
II	1. गुप्त काल भारत का स्वर्ण युग 2. संगम वंश - चोल, चेर, पांड्य 3. पल्लव वंश. 4. चालुक्य एवं राष्ट्रकूट	15



III	1.हर्षवर्धन - विजयें एवं प्रशासन। 2. राजपूतों की उत्पत्ति. 3. राजपूत कालीन संस्कृति. 4. गुर्जर, प्रतिहार, पाल और सेन राजवंश।	15
IV	1.भारत का दक्षिण पूर्व एशिया से संबंध 2. भारत में अरब आक्रमण 3. महमूद गजनवी 4. मुहम्मद गौरी	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
2. -शांता शुक्ला , भारत का राजनितिक इतिहास
3. डी. एन झा & श्रीमाली , प्राचीन भारत
4. ओमप्रकाश , प्राचीन भारत
5. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
6. एस आर शर्मा , प्राचीन भारत
7. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
8. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
9. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
10. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
11. Pandey, Rajbali: Prachin Bharat, VishwavidyalayaPrakashan, revised edition, Varanasi, 2010.
12. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
13. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
14. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
15. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
16. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskrit Nirantarta, kitab Ghar publication, New Delhi, 2007
17. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
18. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.








MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 = 40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
--	--	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR-UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: II	Session:2025-2026
1	Course Code	HISC-02	
2	Course Title	<i>Ancient Indian History (From Gupta Age to 1206 A. D.)</i>	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> ▶ <i>Students will acquire knowledge about ancient period, Life style</i> ▶ <i>They can gather knowledge about the society culture & religion.</i> ▶ <i>The political condition of the ancient period and the role of different social classes.</i> ▶ <i>Students will learn about the historical trends as well as sources of ancient Indian History</i> ▶ <i>Students will be able to gain information about India's relation with South Asia in ancient times and Arab invasion in India</i> 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Gupta Dynasty. 2. Samudragupta and his Conquests. 3. Chandragupta Second and his Conquests. 4. Gupta Administration.	15
II	1. Gupta period Golden age of India. 2. Sangam Dynasty - Chola, Cher, Pandya 3. Pallav Dynasty. 4. Chalukva and Rastrakuta	15
III	1. Harshvardhan - Conquests and Administration. 2. Origin of Rajputs. 3. Culture of Rajput age. 4. Gurjar, Pratihar, Pal, and Sen Dynasty.	15

IV	1. India's Relation with South East Asia. 2. Arab Invasion in India 3. Mahmud Ghaznavi 4. Muhammad Ghori	15
----	---	----

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources








TEXTBOOKS Recommended:

19. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
20. -शांता शुक्ला , भारत का राजनितिक इतिहास
21. डी. एन झा & श्रीमाली , प्राचीन भारत
22. ओमप्रकाश , प्राचीन भारत
23. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
24. एस आर शर्मा , प्राचीन भारत
25. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
26. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
27. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
28. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
29. Pandey, Rajbali: Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.
30. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
31. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
32. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
33. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
34. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskrit Nirantarta, kitab Ghar publication, New Delhi, 2007
35. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
36. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)








1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities.
3. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: II	Session:2025-2026
1	Course Code	HIGE-02	
2	Course Title	प्राचीन भारत का इतिहास (गुप्त युग से 1206 ई. तक)	
3	Course Type	GE	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: <ul style="list-style-type: none"> ▶ विद्यार्थी प्राचीन काल की जीवन शैली के बारे में ज्ञान प्राप्त करेंगे ▶ वे समाज, संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। ▶ प्राचीन काल की राजनीतिक स्थिति और विभिन्न सामाजिक वर्गों की भूमिका से परिचित होंगे ▶ विद्यार्थी ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय इतिहास के स्रोतों के बारे में जानेंगे ▶ विद्यार्थी प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध एवं भारत में अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. गुप्त वंश 2. समुद्रगुप्त और उसकी विजयें 3. चंद्रगुप्त द्वितीय और उसकी विजयें 4. गुप्त प्रशासन	15
II	1. गुप्त काल भारत का स्वर्ण युग 2. संगम वंश - चोल, चेर, पांड्य 3. पल्लव वंश. 4. चालुक्य एवं राष्ट्रकूट	15

III	1.हर्षवर्धन - विजयें एवं प्रशासन। 2. राजपूतों की उत्पत्ति. 3. राजपूत कालीन संस्कृति. 4. गुर्जर, प्रतिहार, पाल और सेन राजवंश।	15
IV	1.भारत का दक्षिण पूर्व एशिया से संबंध 2. भारत में अरब आक्रमण 3. महमूद गजनवी 4. मुहम्मद गौरी	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
2. -शांता शुक्ला , भारत का राजनितिक इतिहास
3. डी. एन झा & श्रीमाली , प्राचीन भारत
4. ओमप्रकाश , प्राचीन भारत
5. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
6. एस आर शर्मा , प्राचीन भारत
7. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
8. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
9. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
10. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
11. Pandey, Rajbali: Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.
12. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
13. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
14. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
15. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
16. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007
17. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
18. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.








MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative:Mr. PriyamVaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr.Gyanesh Shukla		1.Dr.K.R.R.Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
--	--	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: II	Session:2025-2026
1	Course Code	HIGE-02	
2	Course Title	<i>Ancient Indian History (From Gupta Age to 1206 A. D.)</i>	
3	Course Type	GE	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> ▶ <i>Students will acquire knowledge about ancient period, Life style</i> ▶ <i>They can gather knowledge about the society culture & religion.</i> ▶ <i>The political condition of the ancient period and the role of different social classes.</i> ▶ <i>Students will learn about the historical trends as well as sources of ancient Indian History</i> ▶ <i>Students will be able to gain information about India's relation with South Asia in ancient times and Arab invasion in India</i> 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Gupta Dynasty. 2. Samudragupta and his Conquests. 3. Chandragupta Second and his Conquests. 4. Gupta Administration.	15
II	1. Gupta period Golden age of India. 2. Sangam Dynasty - Chola, Cher, Pandya 3. Pallav Dynasty. 4. Chalukva and Rastrakuta	15
III	1. Harshvardhan - Conquests and Administration. 2. Origin of Rajputs. 3. Culture of Rajput age. 4. Gurjar, Pratihar, Pal, and Sen Dynasty.	15

IV	1. India's Relation with South East Asia. 2. Arab Invasion in India 3. Mahmud Ghaznavi 4. Muhammad Ghori	15
----	---	----

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources








TEXTBOOKS Recommended:

37. रतिभानु सिंह नाहर , प्राचीन भारतीय इतिहास एवं संस्कृति
38. -शांता शुक्ला , भारत का राजनितिक इतिहास
39. डी. एन झा & श्रीमाली , प्राचीन भारत
40. ओमप्रकाश , प्राचीन भारत
41. बी. एन लुनिया , प्राचीन भारतीय संस्कृति
42. एस आर शर्मा , प्राचीन भारत
43. Basham A.I: The Wonder that was India, Rupa, Delhi 1994
44. Jayaswal, Vidula: Bhartiya Itihas Ke Adi Charna ki Rooprekha, Delhi, 1987
45. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. I, Vedic Age.
46. Majumdar, R.C. and Pusalkar, A.D (edited): The History and Culture of Indian People Vol. II: The Age of Imperial Unity
47. Pandey, Rajbali: Prachin Bharat, VishwavidyalyaPrakashan, revised edition, Varanasi, 2010.
48. Raychaudhary, H.C: Political History of Ancient India, rev Edition, 1996 by B.N Mukherjee
49. Raychaudhary, H.C.: The History and Culture of Ancient India, Vol III: The Classical age
50. Sankalia, HD: Prehistory and Prohistory of India and Pakistan, Poona 1974
51. Sastri, K.A Nilakanta: A History of South India, from Prehistoric Times to the fall of Vijyanagar, Oxford University Press, 1955; Also, in Hindi Translation by Bihar Hindi Granth Academy.
52. Singh, Kripa Shankar: Rigveda, HarrappaSabhyata and Sanskritic Nirantarta, kitab Ghar publication, New Delhi, 2007
53. Singh, Upinder: A history of Ancient and Early Medieval India, from Stone Age to early Medieval India. 2008, Pearson, New Delhi.
54. Thapar, Romilla: Early India from the Beginnings to 1300, London, 2002

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)








4. Internet Archives
5. IGNOU & Other centrally/state-operated Open Universities.
6. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	   	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr.K.R.R.Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal  4. Mr. Ramkishore	
---	--	---	---

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 = 40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	   	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal  4. Mr. Ramkishore	
--	---	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26


PART A: INTRODUCTION

Program:		Class: B.A. Semester: III	Session: 2025-2026
1	Course Code	HISC-03	
2	Course Title	मध्यकालीन भारत का इतिहास - सल्तनत काल (1206-1526)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <p>► मध्यकाल में हुए राजनीतिक और प्रशासनिक बदलावों के बारे में छात्रों को जानकारी मिलेगी।</p> <p>► छात्र दक्षिण भारत के राजवंशों और वास्तुकला से परिचित होंगे।</p> <p>► भक्ति और सूफी आंदोलन के माध्यम से भारतीयों के आपसी सद्भाव के बारे में जानकारी प्राप्त करेंगे।</p> <p>► मध्यकाल में भारत का राजनीतिक माहौल।</p> <p>► संस्कृति, कला और वास्तुकला के क्षेत्र में हुए बदलावों को रेखांकित करेंगे।</p>	
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 = 100	Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. सल्तनत कालीन इतिहास के स्रोत। 2. गुलाम वंश - कुतुबुद्दीन ऐबक 3. इल्तुतमिश 4. बलबन	15
II	1. खिलजी वंश- सैन्य व्यवस्था, राजस्व व्यवस्था और बाजार नियंत्रण 2. तुगलक वंश- मोहम्मद बिन तुगलक 3. तैमूर आक्रमण- कारण और परिणाम।	15
III	1. सल्तनत कालीन प्रशासन। 2. दिल्ली सल्तनत के पतन के कारण। 3. विजयनगर राज्य। 4. बहमनी राज्य।	15



IV	1. भक्ति आन्दोलन - कारण एवं विशेषताएँ 2. भक्ति आंदोलन- प्रमुख संत- रामानंद, कबीर, नानक, चैतन्य महाप्रभु 3. सूफीवाद के प्रमुख सिद्धांत 4. भारत में सूफीवाद का विकास - चिश्ती सिलसिला।	15
----	---	----

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings








- A.L. Srivastava: *Delhi Sultanate (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- B.N.S. Yadav: *Society and Culture in North India in the 12th century*. Raka Prakashan, Prayagraj, 2012
- B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
- Babasaheb Purandare: *Raja Shivchattrapati, Vol. I & II*, Purandare Prakashan, 2020
- G.H. Ojha: *Rajputane Ka Itihas, (Hindi) Vaidik Yantralaya, Ajmer, 1927*
- G.N. Sharma: *Mewar and the Mughal Emperors*, Shiv Lal Agarwal, Agra, 1962
- Herman Kulke (ed.) *The State in India (1000-1700)*, OUP, 1995
- Ishwari Prasad : *Medieval India (English or Hindi version) 4th ed., Digitized 2006*
- J.N. Sarkar: *Life and Times of Shivaji*, Orient Blackswan Pvt. Ltd., New Delhi, 2010
- K.A. Nilkantha Shastri: *A History of South India*, Oxford, 1997
- K.N. Chitnis: *Socio- Economic History of Medieval India*, Atlantic Publishers, 2018
- Majumdar, Raychaudhary & Dutta : *An Advanced History of India*, Laxmi Publications, 2016
- Mohammad Habib and K.A. Nizami, ed. : *Comprehensive History of India, Vol. V, The Delhi Sultanate*, PPH, 1992
- N.N. Acharya: *The History of Medieval Assam from 13th to 17th centuries*, Omsons Publications, 2003
- R.C. Majumdar & others (ed.): *The History and Culture of the Indian People Vol. 6, the Delhi Sultanate*, Bhartiya Vidya Bhawan, 2006

1.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities.
1. MOOC platforms such as "SWAYAM" in India and Abroad.








Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey		Alumni Representative: Mr. Priyam Vaishnava	
Subject Expert: Dr. Shailendra Singh		Departmental members	
Subject Expert: Dr. Gyanesh Shukla		1. Dr. K.R.R. Singh	
Vice Chancellor's Nominee: Prof. Shampa Chaubey		2. Dr. Jyoti Dharkar	
Industry/Corporate Representative: Prof. L.S. Nigam		3. Dr. Kalpana Agrawal	
Members from Same faculty: Prof. Abhinesh Surana		4. Mr. Ramkishore	

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 30 Marks****Semester End Exam (SEE): 70 Marks**

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 = 40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: III	Session: 2025-2026
1	Course Code	HISC-03	
2	Course Title	<i>History of Medieval India - Sultanate Period (1206-1526)</i>	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ▶ Students will know about the political and administrative changes during the medieval period. ▶ Students will be familiar with the dynasties and Architecture of south India. ▶ Get knowledge about the mutual harmony of Indian's through Bhakti and sufi movement. ▶ Political Atmosphere of India during the Medieval period. ▶ Outline the changes in the field of culture art, and Architecture 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Sources of the History of Sultanate Period. 2. Slave Dynasty - Qutbuddin Aibak 3. Iltutmish 4. Balban	15
II	1. Khilji Dynasty- Military System, Revenue System, and Market Control 2. Tughlaq Dynasty- Mohammad Bin Tughlaq 3. Timur Invasion- Reason and Consequences.	15
III	1. Administration during the Sultanate period. 2. Reasons for the fall of the Delhi Sultanate. 3. Vijayanagar State. 4. Bahmani State.	15
IV	1. Bhakti Movement - Reasons and characteristics 2. Bhakti Movement- Major saint- Ramanand, Kabir, Nanak, Chaitanya Mahaprabhu 3. Sufism- Main Principles 4. Development of Sufism in India - Chishti Silsila.	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings

- A.L. Srivastava: *Delhi Sultanate (English or Hindi Version)*, Shiv Lal Agarwal & Co., Agra, Reprint, 2017
- □ B.N.S. Yadav: *Society and Culture in North India in the 12th century*. Raka Prakashan, Prayagraj, 2012
- B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
- Babasaheb Purandare: *Raja Shivchattrapati, Vol. I & II*, Purandare Prakashan, 2020
- G.H. Ojha: *Rajputane Ka Itihas, (Hindi)* Vaidik Yantralaya, Ajmer, 1927
- G.N. Sharma: *Mewar and the Mughal Emperors*, Shiv Lal Agarwal, Agra, 1962
- Herman Kulke (ed.) *The State in India (1000-1700)*, OUP, 1995
- Ishwari Prasad : *Medieval India (English or Hindi version)* 4th ed., Digitized 2006
- J.N. Sarkar: *Life and Times of Shivaji*, Orient Blackswan Pvt. Ltd., New Delhi, 2010
- K.A. Nilkantha Shastri: *A History of South India*, Oxford, 1997
- K.N. Chitnis: *Socio- Economic History of Medieval India*, Atlantic Publishers, 2018
- Majumdar, Raychaudhary & Dutta : *An Advanced History of India*, Laxmi Publications, 2016
- Mohammad Habib and K.A. Nizami, ed. : *Comprehensive History of India, Vol. V, The Delhi Sultanate*, PPH, 1992
- N.N. Acharya: *The History of Medieval Assam from 13th to 17th centuries*, Omsons Publications, 2003
- R.C. Majumdar & others (ed.): *The History and Culture of the Indian People Vol. 6, the Delhi Sultanate*, Bhartiya Vidya Bhawan, 2006

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.

MOOC platforms such as "SWAYAM" in India and Abroad.

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:


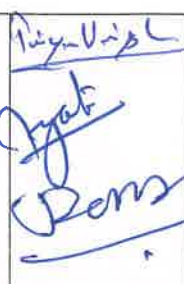
Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 30 Marks

Semester End Exam (SEE): 70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana		Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	
--	---	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

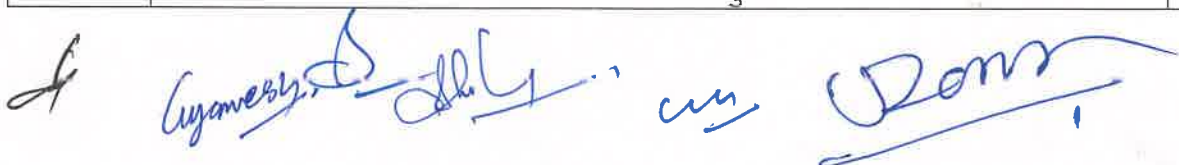
PART A: INTRODUCTION

Program:		Class: B.A.	Semester: III	Session: 2025-2026
1	Course Code	HISE-01		
2	Course Title	विश्व का इतिहास (1453 से 1871)		
3	Course Type	DSE		
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> ▶ छात्र 1453 से 1870 के बीच यूरोप में हुए ऐतिहासिक विकास का विश्लेषण करने में सक्षम होंगे। ▶ वे सामंतवाद के पतन और आधुनिक युग के उदय के बारे में ज्ञान प्राप्त करेंगे। ▶ औद्योगिक क्रांति कैसे रुकी और उसके बाद पूरी दुनिया की अर्थव्यवस्था कैसे बदल गई। ▶ छात्रों को क्रांति, सुधार के क्षणों जैसी नई राजनीतिक चुनौतियों का ज्ञान प्राप्त होगा। ▶ कैसे पुराना साम्राज्यवाद हमेशा के लिए खत्म हो गया और नए साम्राज्यवाद का जन्म (उदय) हुआ और दुनिया ने नए साम्राज्यवाद की नई समस्या खड़ी हो गयी, से परिचित होंगे। 		
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks: 70+30 = 100		Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. यूरोप में सामंतवाद का पतन और आधुनिक युग का आगमन। 2. पुनर्जागरण, धर्म सुधार आन्दोलन एवं प्रति धर्म सुधार आन्दोलन 3. राष्ट्रीय राज्यों का उदय - कारण और परिणाम। 4. वाणिज्यवाद और औद्योगिक क्रांति।	15
II	1. उपनिवेशवाद। 2. इंग्लैंड में गृह युद्ध एवं गौरवपूर्ण क्रांति 3. अमेरिकी स्वतंत्रता संग्राम। 4. फ्रांसीसी क्रांति - कारण, परिणाम, नेपोलियन युग	15



III	1. नेपोलियन के सुधार (प्रथम कौंसल के रूप में), महाद्वीपीय व्यवस्था 2. विना कांग्रेस 3. मेटर्निख विदेश नीति 4. इंग्लैंड में उदारवाद का विकास	15
IV	1. पूर्वी समस्या - क्रीमिया युद्ध तक 2. अफ्रीका का विभाजन 3. इटली का एकीकरण 4. जर्मनी का एकीकरण	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings:

- ☐ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.
- ☐ Fisher, H.A.L.: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
- ☐ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan
- ☐ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
- ☐ K. L. Khurana - History of Modern Europe
- ☐ Khurana & Sharma - Modern Europe - 1453 to 1789 A. D.
- ☐ Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
- ☐ Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons
- ☐ सिंह, हीरालाल एवं रामवृक्ष सिंह: (2011) आधुनिक यूरोप का इतिहास (1453–1789), इलाहाबाद, स्टूडेंट्सफ्रेंड्स
- ☐ वर्मा, लालबहादुर: (1998) यूरोप का इतिहास (पुनर्जागरण से क्रान्ति तक), नई दिल्ली, प्रकाशन संस्थान




Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.

MOOC platforms such as "SWAYAM" in India and Abroad.




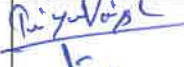




Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore
--	---	---

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Comprehensive Evaluation (CCE):** 30 Marks**Semester End Exam (SEE):** 70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
--	--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

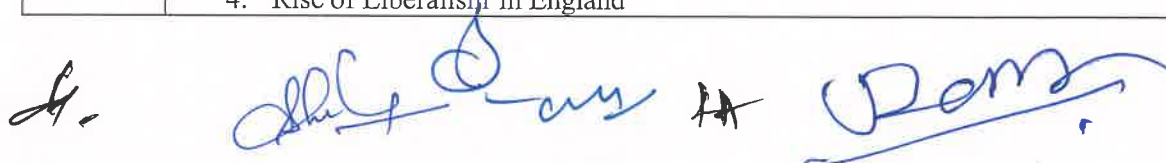
PART A: INTRODUCTION

Program:		Class: B.A. Semester: III	Session: 2025-2026
1	Course Code	HISE-01	
2	Course Title	<i>World History (1453 to 1871)</i>	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ▶ The Student will be able to analyze the Historical development in Europe between 1453 to 1870. ▶ They will learn about the downfall of Feudalism and the rise of the modern age. ▶ How did the Industrial Revolution start? and after that, the Economy of the whole world was changed. ▶ Students gain knowledge of the new political challenges like Revolution and reform moments. ▶ How old Imperialism was gone forever, and new Imperialism was born (rose), and the world phased the new problem of new Imperialism. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Downfall of feudalism and advent of the modern age. 2. Renaissance, the Reformation and Counter-Reformation. 3. Rise of Absolute states - causes and Result. 4. Mercantilism and Industrial Revolution.	15
II	1. Colonialism. 2. Civil war in England and the Glorious Revolution of 1688. 3. American war of Independence. 4. French Revolution - Causes, Result, Napoleonic era	15
III	1. Reforms of Napoleon as a first consul, Continental System. 2. Vienna Congress. 3. Metternich Foreign Policy. 4. Rise of Liberalism in England	15



IV	1. Eastern Problem up to Crimea War 2. Partition of Africa. 3. Unification of Italy. 4. Unification of Germany.	15
-----------	--	-----------

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings:

- Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.
- Fisher, H.A.L.: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
- Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan
- Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
- K. L. Khurana - History of Modern Europe
- Khurana & Sharma - Modern Europe - 1453 to 1789 A. D.
- Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
- Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons
- सिंह, हीरालाल एवं रामवृक्ष सिंह: (2011) आधुनिक यूरोप का इतिहास (1453–1789), इलाहाबाद, स्टूडेंट्सफ्रेंड्स
- वर्मा, लालबहादुर: (1998) यूरोप का इतिहास (पुनर्जागरण से क्रान्ति तक), नई दिल्ली, प्रकाशन संस्थान




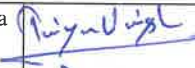




Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.

MOOC platforms such as “SWAYAM” in India and Abroad.




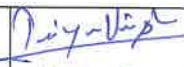




Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
--	---	---	---

PART D: ASSESSMENT AND EVALUATION**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Comprehensive Evaluation (CCE): 30 Marks****Semester End Exam (SEE): 70 Marks**

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
--	---	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

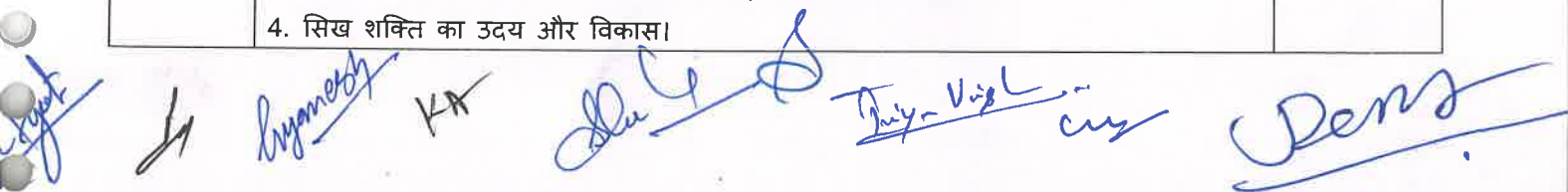
PART A: INTRODUCTION

Program:		Class: B.A. Semester: IV	Session: 2025-2026
1	Course Code	HISC-04	
2	Course Title	मध्यकालीन भारत का इतिहास - मुगल काल (1526-1707)	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: ► मध्यकाल में हुए राजनीतिक और प्रशासनिक बदलावों के बारे में छात्रों को जानकारी मिलेगी। ► छात्र दक्षिण भारत के राजवंशों और वास्तुकला से परिचित होंगे। ► भक्ति और सूफ़ी आंदोलन के माध्यम से भारतीयों के आपसी सद्भाव के बारे में जानकारी प्राप्त करेंगे। ► मध्यकाल में भारत का राजनीतिक माहौल। ► संस्कृति, कला और वास्तुकला के क्षेत्र में हुए बदलावों को रेखांकित करेंगे।	
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 = 100	Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. मुगल कालीन इतिहास के स्रोत। 2. बाबर के आक्रमण के समय भारत की राजनीतिक स्थिति। 3. मुगल साम्राज्य की स्थापना - बाबर 4. शेरशाह सूरी का प्रशासन	15
II	1. अकबर की - राजपूत नीति 2. मुगल सम्राटों की धार्मिक नीति - अकबर से औरंगजेब तक 3. मुगल प्रशासन 4. मुगल साम्राज्य के पतन के कारण	15
III	1. मुगल कालीन सामाजिक और आर्थिक जीवन 2. मुगल कालीन स्थापत्य 3. मुगल कालीन साहित्य, संगीत और चित्रकला 4. मुगल काल में महिलाओं की स्थिति	15
IV	1. मराठा शक्ति के उदय के कारण 2. शिवाजी का प्रशासन। 3. पेशवा - बालाजी विश्वनाथ, बाजीराव प्रथम, बालाजी बाजीराव। 4. सिख शक्ति का उदय और विकास।	15



PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings

- ☐ B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
- ☐ Babasaheb Purandare: *Raja Shivchattrapati, Vol. I & II*, Purandare Prakashan, 2020
- ☐ G.H. Ojha: *Rajputane Ka Itihas, (Hindi) Vaidik Yantralaya, Ajmer, 1927*
- ☐ G.N Sharma: *Mewar and the Mughal Emperors*, Shiv Lal Agarwal, Agra, 1962
- ☐ Herman Kulke (ed.) *The State in India (1000-1700)*, OUP, 1995
- ☐ Ishwari Prasad : *Medieval India (English or Hindi version) 4th ed., Digitized 2006*
- ☐ J.N Sarkar: *Life and Times of Shivaji*, Orient Blackswan Pvt. Ltd., New Delhi, 2010
- ☐ K.A. Nilkantha Shastri: *A History of South India*, Oxford, 1997
- ☐ K.N Chitnis: *Socio- Economic History of Medieval India*, Atlantic Publishers, 2018
- ☐ Majumdar, Raychaudhary & Dutta : *An Advanced History of India*, Laxmi Publications, 2016
- ☐ Mohammad Habib and K.A. Nizami, ed. : *Comprehensive History of India, Vol. V, The Delhi Sultanate*, PPH, 1992
- ☐ N.N Acharya: *The History of Medieval Assam from 13th to 17th centuries*, Omsons Publications, 2003
- ☐ **Online Resources: (e- Resources/ e- Books/ e- Learning Portals)**
 1. Internet Archives
 2. IGNOU & Other centrally/state-operated Open Universities.
 1. MOOC platforms such as "SWAYAM" in India and Abroad.

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:




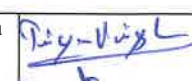



Maximum Marks: **100 Marks**

Continuous Comprehensive Evaluation (CCE): **30 Marks**

Semester End Exam (SEE): **70 Marks**

Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
--	---	---	--

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: IV	Session: 2025-2026
1	Course Code	HISC-04	
2	Course Title	<i>History of Medieval India - Mughal Period (1526-1707)</i>	
3	Course Type	Discipline Specific Course (Core)	
4	Course Learning Outcome (CLO)	This course will enable the students to: <ul style="list-style-type: none"> ▶ <i>Students will be able to identify the major political developments in history during the period.</i> ▶ <i>There will be information about Mughal art, culture, and Architecture.</i> ▶ <i>Delineate the development of trade and Urban complexes.</i> ▶ <i>Different policies of the Mughal Empire.</i> ▶ <i>Students will be familiar with the establishment, Expansion, and Governance of the Maratha Empire</i> 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Sources of Mughal Period History. 2. Political Condition of India at the Time of Babur invasion. 3. Babur - Establishment of Mughal Empire 4. Administration of Sher Shah Suri	15
II	1. Akbar's Rajput Policy 2. Religious Policy of Mughal Emperors from Akbar to Aurangzeb. 3. Mughal Administration 4. Reasons for the Downfall of the Mughal Empire	15
III	1. Social and Economic life of Mughal Period. 2. Mughal Period architecture. 3. Literature, Music, and Painting during the Mughal period. 4. Status of Women in Mughal Period.	15
IV	1. Reasons for the Rise of Maratha Power 2. Shivaji's Administration. 3. Peshwa - Balaji Vishwanath, Bajirao First, Balaji Bajirao. 4. Rise and Development of Sikh Power.	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings

- B.P. Majumdar: *Socio-Economic History of Northern India*, Firma K. L. Mukhopadhyay (1960)
- Babasaheb Purandare: *Raja Shivchattrapati, Vol. I & II*, Purandare Prakashan, 2020
- G.H. Ojha: *Rajputane Ka Itihas, (Hindi)* Vaidik Yantralaya, Ajmer, 1927
- G.N Sharma: *Mewar and the Mughal Emperors*, Shiv Lal Agarwal, Agra, 1962
- Herman Kulke (ed.) *The State in India (1000-1700)*, OUP, 1995
- Ishwari Prasad : *Medieval India (English or Hindi version) 4th ed.*, Digitized 2006
- J.N Sarkar: *Life and Times of Shivaji*, Orient Blackswan Pvt. Ltd., New Delhi, 2010
- K.A. Nilkantha Shastri: *A History of South India*, Oxford, 1997
- K.N Chitnis: *Socio- Economic History of Medieval India*, Atlantic Publishers, 2018
- Majumdar, Raychaudhary & Dutta : *An Advanced History of India*, Laxmi Publications, 2016
- Mohammad Habib and K.A. Nizami, ed. : *Comprehensive History of India, Vol. V, The Delhi Sultanate*, PPH, 1992
- N.N Acharya: *The History of Medieval Assam from 13th to 17th centuries*, Omsons Publications, 2003

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.

MOOC platforms such as "SWAYAM" in India and Abroad.

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:




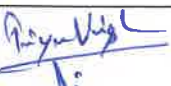


Maximum Marks: **100 Marks**

Continuous Comprehensive Evaluation (CCE): **30 Marks**

Semester End Exam (SEE): **70 Marks**

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
--	---	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR-YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: IV	Session: 2025-2026
1	Course Code	HISE-02	
2	Course Title	विश्व का इतिहास (1871 से 1950)	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	यह पाठ्यक्रम छात्रों को सक्षम बनाएगा: ► ► विद्यार्थी विश्व के राजनीतिक परिदृश्य के बारे में जानेंगे तथा प्रसिद्ध व्यक्तियों की शासन नीतियों को समझेंगे। ► विद्यार्थी पूर्वी प्रश्न जैसे महत्वपूर्ण विषय पर शोध पत्र तैयार कर सकेंगे। ► वे रूसी क्रांति के बारे में विस्तार से जान सकेंगे। ► वे विश्व युद्ध के सभी पहलुओं को बारीकी से समझ सकेंगे तथा विश्व पर इसके प्रभाव का आकलन कर सकेंगे। ► वे संयुक्त राष्ट्र के गठन तथा विभिन्न वैश्विक मतभेदों में इसकी भूमिका का विस्तृत विवरण देने में सक्षम होंगे।	
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 = 100	Minimum Passing Marks: 40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. फ्रांस का तृतीय गणतंत्र 2. बिस्मार्क युग 1871-1890। 3. कैसर विलियम की विश्व राजनीति। 4. जापान में मैजी पुनर्स्थापना और आधुनिकीकरण।	15
II	1. जापान में सैन्यवाद का उदय, चीनी-जापान युद्ध 2. रूस-जापान युद्ध 1904-05, चीनी क्रांति 1911 3. युवा तुर्क आंदोलन	15
III	1. प्रथम विश्व युद्ध - कारण, परिणाम, पेरिस शांति सम्मेलन 2. रूसी क्रांति 1917 3. राष्ट्र संघ - उद्देश्य, संगठन, कार्य 4. नाज़ीवाद और फ़ासीवाद	15
IV	1. द्वितीय विश्व युद्ध- कारण, परिणाम 2. संयुक्त राष्ट्र संघ 3. शीत युद्ध 4. गुट निरपेक्षता	15

[Handwritten signatures and initials at the bottom of the page]

PART C - LEARNING RESOURCE





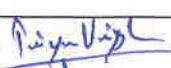




Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings:




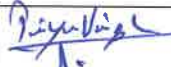




- ☐ Barzun Jacques from Dawn to Decadence 500 years of Western Cultural life: 1500-present New York, Harper Collins 2001
- ☐ Benms F. Lee: Europe Since 1914
- ☐ Car, E.H (1948) International Relations between two World Wars (1919-1939), Delhi, MacMillian & Co.
- ☐ Carsten. F.L (1982): The Rise of Fascism University of California Press
- ☐ Cayley, E.S (1856) The European revolutions of 1848, London Smith Elder & Co. Vol I and II
- ☐ Contemporary History of the World by Edwin Augustus Grosvenor
- ☐ Crawley C.W (1965) The new Cambridge Modern History Volume 9. War & Peace in an age of upheaval. 1793-1830. Cambridge University Press.
- ☐ Dhar, S.N (1967): International Relations and World Politics since 1919, Bombay, Asia Publish House
- ☐ Doenecke Justus D. Stoler Mark A (2005). Debating Franklin D roosevelt's Foreign
- ☐ Policies. 1933-1945 Rowman & Little field
- ☐ Dunan Marcel Larousse: Encyclopaedia of Modern History from 1500 to the Present day, New York Harper & Row, 1964.
- ☐ Duruy V & Grosvenor E.A (1894) History of modern times: From the fall of Constantinople to the French Revolution, New York H Holt and Company
- ☐ FP Walters: A History of the League of Nations (oxford 1965)
- ☐ Gaddis John Lewis (1972) The United States and the Origins of the Cold War, 1941-1947 Columbia University Press
- ☐ Grosvenor, Edwin A Contemporary History of the World New York and Boston T.Y Crowell & Co. 1899
- ☐ Henry Kitchell Webster: Early European History
- ☐ Jules Michelet, Mary Charlotte, Mair Simpson: A summary of Modern History
- ☐ सिंह, हीरालाल एवंरामवृक्ष सिंह: (2011) आधुनिक यूरोप का इतिहास (1453-1789), इलाहाबाद, स्क्रूडेन्ट्सफ्रेण्ड्स
- ☐ वर्मा, लालबहादुर: (1998) यूरोपकाइतिहास (पुनर्जागरण से क्रान्ति तक), नईदिल्ली, प्रकाशनसंस्थान
- ☐ Online Resources: (e- Resources/ e- Books/ e- Learning Portals)
 - 3. Internet Archives
 - 4. IGNOU & Other centrally/state-operated Open Universities.
 - 2. MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	   	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
---	--	---	---

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Comprehensive Evaluation (CCE): 30 Marks		
Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Semester End Exam (SEE)	Two sections - A & B Section A: Q1. Objective- 10 x 1 = 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
--	--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A. Semester: IV	Session: 2025-2026
1	Course Code	HISE-02	
2	Course Title	<i>World History (1871 to 1950)</i>	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ▶ Students will learn about the political scenario of the world and understand the rule policies of famous personalities. ▶ Students will prepare a research paper on an important topic, like the Eastern question. ▶ They will be able to learn in detail about the Russian Revolution. ▶ They will be able to understand all the aspects of world war closely and assess its impact on the world. ▶ They will be able to give a detailed description of the formation of the United Nations and its role in various global differences, 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks: 70+30 =100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Third Republic of France. 2. Bismarck Age 1871-1890. 3. World politics of Kaiser William. 4. Meiji Restoration in Japan & Modernization.	15
II	1. Rise of Militarism in Japan, Chinese-Japan war 2. Russo-Japanese war 1904-05, Chinese Revolution 1911. 3. Young Turk Movement.	15
III	1. First world war - Causes, Results, Paris Peace conference. 2. Russian Revolution 1917. 3. League of Nations - Objectives, organization, works. 4. Nazism and Fascism.	15
IV	1. Second World War- Causes, Results. 2. United Nation's Organization. 3. Cold war. 4. Non-alignment.	15

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

Suggested Readings:

- ☐ Barzun Jacques *from Dawn to Decadence 500 years of Western Cultural life: 1500-present* New York, Harper Collins 2001
- ☐ Benns F. Lee: *Europe Since 1914*
- ☐ Car, E.H (1948) *International Relations between two World Wars (1919-1939)*, Delhi, MacMillian & Co.
- ☐ Carsten. F.L (1982): *The Rise of Fascism* University of California Press
- ☐ Cayley, E.S (1856) *The European revolutions of 1848*, London Smith Elder & Co. Vol I and II
- ☐ Contemporary History of the World by Edwin Augustus Grosvenor
- ☐ Crawley C.W (1965) *The new Cambridge Modern History Volume 9. War & Peace in an age of upheaval. 1793-1830.* Cambridge University Press.
- ☐ Dhar, S.N (1967): *International Relations and World Politics since 1919*, Bombay, Asia Publish House
- ☐ Doenecke Justus D. Stoler Mark A (2005). *Debating Franklin D roosevelt's Foreign*
- ☐ Policies. 1933-1945 Rowman & Little field
- ☐ Dunan Marcel Larousse: *Encyclopaedia of Modern History from 1500 to the Present day*, New York Harper & Row, 1964.
- ☐ Duruy V & Grosvenor E.A (1894) *History of modern times: From the fall of Constantinople to the French Revolution*, New York H Holt and Company
- ☐ FP Walters: *A History of the League of Nations* (oxford 1965)
- ☐ Gaddis John Lewis (1972) *The United States and the Origins of the Cold War, 1941-1947* Columbia University Press
- ☐ Grosvenor, Edwin A *Contemporary History of the World* New York and Boston T.Y Crowell & Co. 1899
- ☐ Henry Kitchell Webster: *Early European History*
- ☐ Jules Michelet, Mary Charlotte, Mair Simpson: *A summary of Modern History*
- ☐ सिंह, हीरालाल एवंरामवृक्ष सिंह: (2011) *आधुनिक यूरोप का इतिहास (1453-1789)*, इलाहाबाद, स्क्रूडेन्ट्सफ्रेण्ड्स
- ☐ वर्मा, लालबहादुर: (1998) *यूरोपकाइतिहास (पुनर्जागरण से क्रान्ति तक)*, नईदिल्ली, प्रकाशनसंस्थान




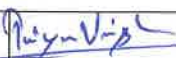

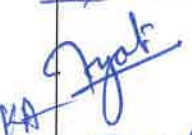


Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

Internet Archives

IGNOU & Other centrally/state-operated Open Universities.




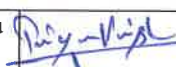



MOOC platforms such as "SWAYAM" in India and Abroad.

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr.Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	    
---	---	---	---

PART D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment:	Internal Test/ Quiz (2): 20 & 20 Marks each Assignment + Attendance = 10 Marks Total marks = 30	Better marks out of the two tests/ Quiz + obtained marks in the Assignment shall be considered against 30 Marks
Continuous Comprehensive Evaluation (CCE)		
Semester End Exam (SEE)	Two sections - A & B Section A: Q 1. Objective- 10 x 1= 10 Marks Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type questions., 1 out of 2 from each unit- 4x10 =40 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh 2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	   
--	--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester: I, III, V	Session: 2025-2026
1	Course Code	HIVAC		
2	Course Title	भारतीय राष्ट्रीय आंदोलन (1857 से 1947)		
3	Course Type	VAC		
4	Course Learning Outcome (CLO)	<p>यह पाठ्यक्रम छात्रों को सक्षम बनाएगा:</p> <ul style="list-style-type: none"> ▶ विद्यार्थी भारतीय इतिहास में उल्लेखनीय घटनाओं के कारणों और प्रभावों को समझेंगे। ▶ भारतीय इतिहास की राजनीतिक पृष्ठभूमि को समझेंगे। ▶ ब्रिटिश शासन के दौरान भारत की राजनीतिक और सामाजिक-आर्थिक स्थिति की व्याख्या करेंगे। ▶ विश्व युद्ध के दौरान राष्ट्रीय आंदोलन के बारे में भी जानकारी प्राप्त करेंगे। ▶ गांधीवादी आंदोलन की शुरुआत के लिए जिम्मेदार परिस्थितियों और आंदोलन को कुचलने के लिए अंग्रेजों द्वारा अपनाए गए दमनकारी तरीकों के बारे में भी जानेंगे। 		
5	Credit Value	4 Credits	1 credit = 15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks: 50		Minimum Passing Marks: 20

PART B: CONTENT OF THE COURSE

Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. 1857 की क्रांति - कारण, परिणाम। 2. भारतीय राष्ट्रवाद का उदय	8
II	1. अखिल भारतीय कांग्रेस, उदारवादी और उग्रवादी आंदोलन। 2. क्रांतिकारी आंदोलन, स्वदेशी आंदोलन।	7
III	1. मुस्लिम सांप्रदायिकता 2. प्रथम विश्व युद्ध और राष्ट्रीय आंदोलन	8
IV	1. गांधीवादी आंदोलन, सुभाष चंद्र बोस और आजाद हिंद फौज। 2. स्वतंत्रता की प्राप्ति और भारत का विभाजन।	8



PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

1. Sumit Sarkar - Modern India 1885 to 1947
2. A. R. Desai - Social Background of Indian Nationalism
3. M N. Gupta - History of the revolutionary movement in India.
4. Tarachand - History of Freedom movement in India vol 3
5. Vipin Chandra and other's - Freedom struggle

Online Resources: (e-Resources/ e-Books/ e-Learning Portals)

1. Internet Archives
2. IGNOU & Other centrally/state-operated Open Universities.
3. MOOC platforms such as "SWAYAM" in India and Abroad.

PART D: ASSESSMENT AND EVALUATION


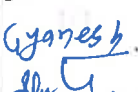


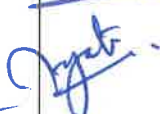


Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test/ Quiz + obtained marks in Assignment shall be considered against 15 Marks
Semester End Exam (SEE)	Two section - A & B Section A: Q1. Objective- OS x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., out of 2 from each unit- 4x05 =20 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	  	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar  3. Dr. Kalpana Agrawal  4. Mr. Ramkishore 
--	---	---

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HISTORY
COURSE CURRICULUM 2025-26

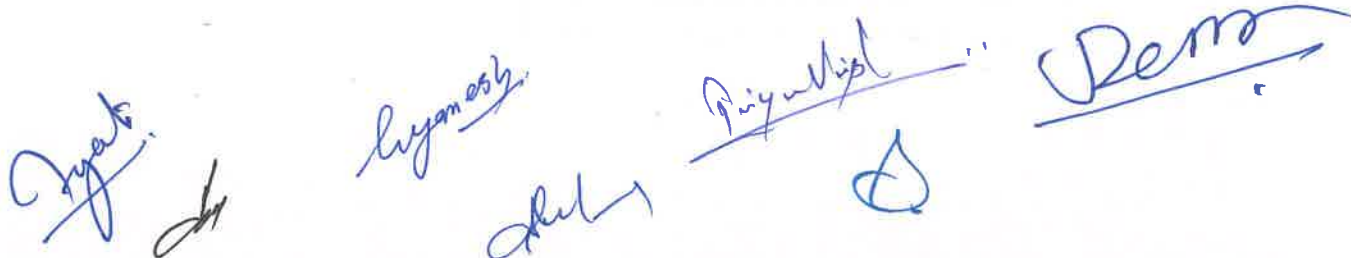
PART A: INTRODUCTION

Program:		Class: B.A.	Semester: I, III, V	Session: 2025-2026
1	Course Code	HIVAC		
2	Course Title	Indian National Movement (1857 to 1947)		
3	Course Type	VAC		
4	Course Learning Outcome (CLO)	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ▶ <i>The student will be understood the causes and effects of notable events in Indian History.</i> ▶ <i>Comprechend political background of Indian History.</i> ▶ <i>Explain the political and socio-economic condition of India during the British rule.</i> ▶ <i>They will also gain knowledge about the national movement during world war.</i> ▶ <i>Know about the circumstances leading to the beginning of the Gandhian movement and also about the repressive methods adopted by the British to crush the movement.</i> 		
5	Credit Value	2 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks: 50		Minimum Passing Marks:20

PART B: CONTENT OF THE COURSE

Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)

Module / Unit	Topics (COURSE CONTENTS)	No. of Periods
I	1. Revolution of 1857 - Causes, Result. 2. Rise of Indian Nationalism.	8
II	1. All India Congress, Liberal & Extrimist movement. 2. Revolutionary movement, swadeshi movement.	7
III	1. Muslim communalism. 2. First world war and National movement	8
IV	1. The Gandhian movement, Subhash Chandra Bose and the Indian National Army. 2. aehievement of Independence & Partision of India.	8



PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXTBOOKS Recommended:

6. *Sumit Sarkar - Modern India 1885 to 1947*
7. *A. R. Desai - Social Background of Indian Nationalism*
8. *M N. Gupta - History of the revolutionary movement in India.*
9. *Tarachand - History of Freedom movement in India vol 3*
10. *Vipin Chandra and other's - Freedom struggle*

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

4. Internet Archives
5. IGNOU & Other centrally/state-operated Open Universities.
6. MOOC platforms such as "SWAYAM" in India and Abroad.

PART D: ASSESSMENT AND EVALUATION


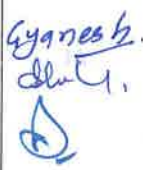

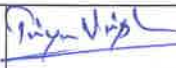


Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar+Attendance - 05 Total Marks - 15	Better marks out of the two Test/ Quiz + obtained marks in Assignment shall be considered against 15 Marks
Semester End Exam (SEE)	Two section - A & B Section A: Q1. Objective- OS xl= 05 Mark; Q2. Shott answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., lout of 2 from each unit- 4x05 =20 Marks	

Name & Signature of Members of Board of Studies

Chairperson: Dr. Anil Kumar Pandey Subject Expert: Dr. Shailendra Singh Subject Expert: Dr. Gyanesh Shukla Vice Chancellor's Nominee: Prof. Shampa Chaubey Industry/Corporate Representative: Prof. L.S. Nigam Members from Same faculty: Prof. Abhinesh Surana	 	Alumni Representative: Mr. Priyam Vaishnava Departmental members 1. Dr. K.R.R. Singh  2. Dr. Jyoti Dharkar 3. Dr. Kalpana Agrawal 4. Mr. Ramkishore	  
--	--	---	---

